

MERTON 2015

Celebrating Success Standards & Achievement in Merton Schools 2009/2010

Kate Saksena

School Standards & Quality
Manager

Early Years Foundation Stage Profile

	2008	2009	2010	2010 National Average	Difference from 2010 National
Achievement of at least 78 points with at least 6 in each of the scales in PSED & CLL	56.1%	56.9%	61.8%	56%	6%
% Gap between Median Total Point Score and Average Point Score for Lowest 20%	33.8%	32.2%	28.4%	32.7%	-4%

- Performance is above the national average for all key measures. Children achieving a total 78 points or more increased 5% from 2008/2009 and is 6% above the national average.
- Merton's percentage gap between the lowest achieving 20%, reduced by 5.4% since 2008/2009 and is 4.3% less than the national average. Merton's performance for closing the gap is 12th best in the country and the second best in London.

Key Stage 1

		2008	2009	2010	2010 National Average	Difference from National
Level 2B and above	Reading	71%	72%	72%	72%	0%
	Writing	54%	56%	55%	60%	-5%
	Mathematics	74%	73%	70%	73%	-3%
Level 3 and above	Reading	24%	25%	26%	26%	0%
	Writing	9%	11%	11%	12%	-1%
	Mathematics	22%	21%	22%	20%	2%

- Key Stage 1 performance is below the national average, however for most subject areas the differences are small.
- For writing Merton is 4% below the national at level 2+, 5% below at level 2B+ and 1% below at level 3+, so is the area of most concern at this key stage.

Key Stage 2

	2008	2009	2010	2010 National Average	Difference from National
Level 4 and above in English & Maths	73%	74%	77%	73%	4%
2 Levels of Progress from Key Stage 1 - 2 in English	86%	85%	92%	84%	8%
2 Levels of Progress from Key Stage 1 - 2 in maths	79%	84%	88%	83%	5%

- Key Stage 2, English and maths combined at level 4 has increased from 74% in 2008/2009 to 77% in 2009/2010. This is 4% above the national average.
- Progress in English from Key Stage 1 to 2 was the second highest nationally, progress from Key Stage 1 to Key Stage 2 English and maths combined was 31st best in the country.
- 5 Merton schools featured in The Independent's top performing schools tables.
- Pupil progress as measured by Contextual Value Added from Key Stage 1 to Key Stage 2 has improved, with 15 schools making significantly better progress than average, 17 schools making average progress and 2 schools making below average progress.

GCSE & Equivalent

	2008	2009	2010	2010 National Average	Difference from National
5+ A*-C inc English & maths	46.2%	48.0%	52.4%	53.4%	-1%
5+ A*-C	61.8%	69.2%	77.1%	75.4%	2%
3 Levels of Progress from Key Stage 2 - 4 in English	67%	71%	68%	70%	-2%
3 Levels of Progress from Key Stage 2 - 4 in maths	64%	64%	66%	64%	2%

- GCSE performance improved again this year, with 52% of pupils achieving 5+A*-C including English and maths. However 1 school is below the national floor target of 30%.
- Merton's GCSE contextual value added score is above the average and 7 of the 9 of the schools are in line with national or significantly above.

Post 16 – A Levels & Equivalent

	2008	2009	2010	2010 National Average	Difference from National
Average point score per student	657.4	670.0	726.7	726.5	0.2
Average point score per examination entry	203.5	208.0	212.2	211.1	1.1

- These figures include Ursuline High School, Wimbledon College and St Mark's CofE Academy at present.
- Merton continues with an upward trend in A levels and equivalents.